

**YISHUN SECONDARY SCHOOL**

**Subject & Code: Humanities (Geography) / 2260/02**

**Level & Stream: Sec 4G3**

Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
0	<b>Back to school programme</b>	
1-4	<p><b>Tectonics Cluster Topic 3</b></p> <ul style="list-style-type: none"> <li>• KQ 1: How does disaster risk management help achieve sustainable development?</li> <li>• KQ 2: Why do disaster risks related to earthquakes and volcanic eruptions vary across places?</li> <li>• KQ 3: How effective are the strategies in building communities' resilience to earthquakes and volcanic eruptions?</li> <li>• KQ4: How effective are the disaster management strategies after an earthquake or a volcanic eruption?</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Explain the importance of reducing disaster risks.</li> <li>• Explain how tectonic disaster risk is determined.</li> <li>• Explain the factors that influence tectonic disaster risks.</li> <li>• Explain and evaluate disaster management strategies.</li> <li>• Explain challenges in disaster management.</li> </ul>
5-10  <i>LNK Holiday – Tuesday and Wednesday 17th and 18th Feb</i>	<p><b>Tourism Cluster Topic 1 (Tourism Activity)</b></p> <ul style="list-style-type: none"> <li>• KQ 1: What is tourism system?</li> <li>• KQ 2: What led to the growth of tourism?</li> <li>• KQ 3: How do tourist destination regions develop over time?</li> <li>• KQ 4: How do different personality characteristics of tourists affect tourists destination regions?</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Describe what a tourism system is.</li> <li>• Describe the reasons that led to the growth of tourism systems.</li> <li>• Explain how tourism destination regions develop over time.</li> <li>• Explain how different personality characteristics of tourists affect tourist destination regions.</li> <li>•</li> </ul>
8	<p><b>WA1</b></p> <ul style="list-style-type: none"> <li>• Tectonics Cluster 3, Tourism Cluster 1 KQ1 and KQ2)</li> </ul>	<p><u>Skills Focus:</u></p> <ul style="list-style-type: none"> <li>• Data Response Question</li> <li>• Evaluation Question</li> </ul>
<b>MARCH HOLIDAY BREAK</b>		

Term / Week Term 2	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1-4	<p><b>Tourism Cluster Topic 2 (Tourism Development)</b></p> <ul style="list-style-type: none"> <li>• KQ 1: What are the trends in tourism?</li> <li>• KQ 2: How does tourism affect the economies of places?</li> <li>• KQ 3: How does tourism affect the society of places?</li> <li>• KQ 4: How does tourism affect the environment of places?</li> </ul> <p>Week 1 – Time Practice</p>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Describe the trends in tourism.</li> <li>• Describe the economic impacts of tourism.</li> <li>• Describe the trends in tourism.</li> <li>• Describe the economic impacts of tourism.</li> <li>• Describe the social impacts of tourism.</li> <li>• Describe the environmental impacts of tourism</li> </ul>
5 -9	<p><b>Tourism Cluster Topic 3 (Sustainable Tourism Development)</b></p> <ul style="list-style-type: none"> <li>• KQ 1: How does tourism development help achieve sustainable development?</li> <li>• KQ 2: How effective are stakeholders in influencing sustainable tourism development?</li> <li>• KQ 3: How effective are the approaches in achieving sustainable tourism development?</li> <li>• KQ 4: How might tourism continue to develop sustainably?</li> </ul>	<p><u>Content Activity:</u></p> <ul style="list-style-type: none"> <li>• Explain how tourism development helps achieve sustainable development.</li> <li>• Evaluate how effective stakeholders are in influencing sustainable development.</li> <li>• Evaluate how effective the approaches in achieving sustainable tourism development are.</li> </ul> <p><u>Skills Activity:</u></p> <ul style="list-style-type: none"> <li>• Skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using HEG Papers.</li> </ul>
<b>June Holiday Break</b>		

Term / Week Term 3	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
1 – 4	<p><b>Revision for Preliminary Exam:</b></p> <ul style="list-style-type: none"> <li>• Sec 3 and Sec 4 topics</li> <li>• Practice AO1+2 and AO 1+3 questions</li> </ul> <p><b>Topical Revision on</b></p> <ul style="list-style-type: none"> <li>• Geography in Everyday Life</li> <li>• Climate</li> </ul>	<p><u>Skills Activity:</u></p> <ul style="list-style-type: none"> <li>• Skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using HEG Papers.</li> </ul>
5-6	<p><b>Preliminary Exam</b></p> <ul style="list-style-type: none"> <li>• Refer to exam format and topics</li> </ul>	
<b>September Holiday Break</b>		
Term / Week Term 4	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
	<p><b>Revision for National Examination:</b></p> <ul style="list-style-type: none"> <li>• Sec 3 and Sec 4 topics</li> <li>• Practice AO1+2 and AO 1+3 questions</li> </ul>	<p><u>Skills Activity:</u></p> <ul style="list-style-type: none"> <li>• Skills <ul style="list-style-type: none"> <li>○ Data Response Question</li> <li>○ Evaluation Question</li> <li>○ GI Skills</li> </ul> </li> <li>• Timed Practice using HEG Papers.</li> </ul>